



High School Drama Teacher Job Description

Summary

Job Title: HS Drama Teacher
Reports to: High School Principal
Teams: High School Faculty, High School Fine and Performing Arts Department, Vertical Drama Team of Teachers
Committees: Actively participates in school committees as applicable or assigned

Description:

SSIS is seeking a high school drama teacher responsible for providing instruction and leadership in high school drama courses which range from introductory courses through IB Theater. As a secondary drama teacher, he/she plans and prepares all curriculum-related experiences, develops an academically challenging learning environment, provides quality instruction, and manages all professional responsibilities. This position is responsible for ensuring that teaching and learning occur at high levels and that students develop as self-directed learners.

SSIS educators serve as role models of our five Core Values: Academic Excellence, Sense of Self, Balance in Life, Dedicated Service, and Respect for All. As a member of the school faculty, this position is responsible for helping implement the school's mission and develop the Core Values in all students.

Qualifications:

1. Required qualifications

- a. Government issued teaching certification in Drama Education

2. Preferred qualifications

- a. Master's degree or higher in Education
- b. IBDP training in Theater (At least Category 2) Category 1, 2 and 3

Experience

1. Required experience

- a. 3+ years successful experience as a high school drama teacher
- b. 2+ years successful experience teaching IBDP Drama
- c. Successful experience managing drama budget
- d. High levels of proficiency with instructional technology
- e. Excellent collaboration skills with other faculty members

- f. Experience with multiple forms of drama methods and forms

2. Preferred experience

- a. 2+ years teaching in international education
- b. Proven experience living and teaching in Asian cultures

POSITION SPECIFIC RESPONSIBILITIES:

The High School Drama Teacher will have responsibility for teaching high school drama classes and coordinating divisional level and ensemble performance schedules. The High School Drama Teacher will also collaborate with other members of the Fine and Performing Arts department as well as the vertical drama team with members from the elementary and middle schools.

In support of this, the High School Drama Teacher is expected to:

- Plan unit lessons and curriculum that are based upon the SSIS adopted standards and benchmarks taken from NCAS for drama
- Instruct drama classes with enthusiasm, creativity, and sensitivity to student learning styles
- Teach IB HL/SL Theater classes
- Produce and direct high school theater performances that support the curricular component of the position
- Direct and execute an after school, co-curricular production that capitalizes upon the strengths and interests of the high school student body and students of other divisions as deemed appropriate
- Utilize technology for instructing students, maintaining records, communicating information to parents, and promoting student and drama program achievements
- Facilitate theater enrichment opportunities and seek extracurricular performances on behalf of students (ISTA, International Thespian Society, Artists in Residence, IB TaPS events and HS Festivals)

GENERAL RESPONSIBILITIES:

- Coordinate class activities that support the effective learning, growth and development of our theater students
- Maintain up-to-date records of assessment, attendance, planning, reports, conferences, and communication with parents
- Fulfill duty responsibilities as assigned
- Establish links with the parent community to ensure that parents are kept well informed about student progress
- Assist, as required, in the development of curricular materials
- Communicate and liaise on a regular basis with fellow team department/grade members with regards to planning, assessment, parent and community contact, subject organization and classroom issues including discipline, expectations and routines
- Take an active role in management and pastoral care of class groups
- Attend, and constructively contribute to, staff meetings

- Commitment to professional growth through participation in professional development opportunities provided predominantly through ISTA
- Act as a resource/contact/support for new staff members (i.e. curriculum, schedules, procedures) when needed
- Provide an ASA in the form of a musical or theater production to happen at least once a year
- Full time faculty members may be asked to help develop and travel on Week Without Walls trips as an advisor or supervisor.
- Participate in and, assist with, school events as required