

Speech Language Pathologist (PK-12)

A KIS education centers on inquiry and applied learning principles. We seek professionals who are excited to join a collaborative team that creates meaningful learning experiences. As an international school, cultural competency is key to our community. As we support student growth, KIS encourages all staff to pursue professional development that enhances their practice, contributing to a dynamic educational experience.

Position Description:

The KIS Speech Language Pathologist (PK-12) supports students' communication skills by providing targeted interventions, managing cases, and offering individualized and small-group instruction. This role involves co-teaching within core subjects, implementing tiered intervention support through the MTSS model, and fostering an inclusive, caring environment for all students. Collaboration with teachers, parents, and counselors ensures each student's academic and social-emotional needs are met.

The Speech Language Pathologist will also work within department teams to co-plan and assess learning experiences, provide timely feedback for growth, and maintain expertise in standards-based approaches to student support.

Qualifications

Required:

- Graduate degree in Speech-Language Pathology and relevant certifications.
- Minimum of two years of experience in a school setting, with demonstrated success in providing student support.
- Proficiency in managing student information systems and learning platforms for communication and progress tracking.
- Ability to obtain a work visa in Korea (includes drug screening per Korean law).

Preferred:

- Experience with classroom-based student support and MTSS assessments.
- Knowledge of current best practices for supporting student communication and social-emotional growth.
- Strong background in using digital tools to enhance learning and support services.

Duties and responsibilities

Providing Targeted Support:

- Deliver individualized and small-group interventions for students with speech and language needs.
- Implement research-based strategies to enhance communication, social skills, and language development.

Collaborating on Student Support:

- Partner with teachers, parents, and school counselors to create personalized support plans.
- Conduct assessments, develop intervention plans, and monitor progress to ensure effective support for each student's unique needs.

Enhancing Classroom Engagement:

- Work with teachers to integrate language and communication strategies into the classroom.
- Provide specialized support to students within core subjects and co-teach where applicable.

Contributing to School-Wide Initiatives:

• Participate in and advise on digital literacy, social-emotional learning, and inclusive practices to foster a supportive learning environment.

Professional Development and Community Engagement:

- Offer workshops for faculty on language support, effective communication techniques, and fostering inclusive classrooms.
- Share expertise on assistive technology and adapting instructional materials to serve diverse learners better.

Contract Terms:

- Begins August 1, 2025.
- The initial contract will be for two (2) years.

Attributes and Competencies:

- Committed to creating a positive school climate and fostering inclusion.
- Strong collaboration skills for working effectively with students, parents, and staff.
- Current understanding of standards-based approaches in instructional support.

• Flexible and solution-oriented, with strong communication and organizational skills.

Dedicated professionals play a pivotal role in supporting the holistic growth of our students. The Speech Language Pathologist contributes by delivering high-quality support services, building strong relationships with students and families, and working collaboratively to ensure a cohesive approach to student success.

How to Apply:

Only Schrole and APLi (Search) applications will be accepted and considered. If you have both platforms, we ask applicants to apply through Schrole.