

HIGH SCHOOL ENGLISH TEACHER

Position Qualifications

- Bachelor's degree with a valid teaching credential
- Minimum of two years of current teaching experience in the specific grade level or subject areas for posted position
- Demonstrate experience with current best practices, current teaching materials, and current instructional strategies as well as recent professional growth activities
- Demonstrate a willingness to be open to teaching a variety of English courses
- Demonstrate an ability to focus instruction and assessment on student learning.
- Experience with team teaching, interdisciplinary instruction, the Common Core State Standards and explicitly teaching and assessing via the inquiry process and project based learning is highly desired for this position

SAS is committed to providing each student with an exemplary American education with an international perspective. We are seeking faculty and staff who wish to collaborate, innovate, and make a caring, positive difference within the SAS community.

Specific Responsibilities

- Plan and prepare throughout the year for high impact instruction within the classroom
- Provide a classroom environment that is conducive to learning
- Employ high impact instructional practices to teach the curriculum
- Skillfully employ flexible grouping manage to provide for a variety of learning styles, ability levels, and educational backgrounds
- Creatively manage flexible learning spaces
- Demonstrate an understanding of interdisciplinary teaching and learning
- Personalize the content when necessary to meet each student's learning needs
- Maintain rigorous and appropriate learning expectations for all students at all times.
- Accurately and regularly assess student progress both formatively and summatively using Standards Based Approaches.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs
- Maintain up-to-date and accurate records of student progress and attendance
- Engage parents and students in the learning process through frequent and meaningful communication about student progress
- Be available to parents and students during and outside of school hours
- Engage in department/team planning, curriculum review, budgeting and other activities
- Interact cooperatively with other team members, especially PLC teams, in the development of cohesive curriculum materials and the establishment of common instructional goals and common assessments.
- Cooperate with and participate in the planning and evaluation of the school program.
- Keep current in education through coursework, in-service programs, and by attending professional meetings and conferences

- Employ technology (computer, video, internet, etc) as appropriate to enhance instruction
- Remain proficient in school related technologies
- Engage with students in meaningful activities beyond the classroom which extend learning experiences for students (coaching, organizing field trips, sponsorship of clubs, events, or community service projects, etc)

Other Responsibilities

- Engage with the administration in a committed effort to improve one's own instructional skills
- Openly support and abide by all school policies and procedures
- Model the 'Core Values' in your interactions with the school community
- Liaise with the high school principals, taking on tasks as assigned, including all school goals

In addition to the above school-wide expectations, SAS has developed division faculty profiles to provide the greatest opportunity for the best match between our classroom needs and faculty strengths in order to be able to deliver an exemplary educational program for all students at each division. We encourage your thoughtful reflection on the following faculty profile for the High School in determining whether your strengths provide a good match with the SAS division programs and expectations.

- Collaborate with other teachers in Professional Learning Communities (PLCs) that are focused on the four questions of PLC work, building clarity, consistency and coherence among team members for improved learning for ALL students
- Contribute to our commitment to Extraordinary Care by acting as an advisor for a small group of students and by teaching our advisory program
- Actively contribute to our house system
- Positively contribute to school culture through support and sponsorship of school activities
- Demonstrate an understanding of inquiry and other high-impact instructional strategies
- Differentiate instruction and assessment based on student abilities, interests, learning styles, and diverse cultural backgrounds
- Demonstrate a passion for learning and actively strive for self improvement as a life-long learner
- Integrate technology in innovative ways in daily instruction
- Understand our Advanced Studies Program, both AP and AT, especially AP Language and Composition.

Terms of Employment

Salary and benefits shall be paid consistent with the SAS approved compensation plan for Teachers.