



ELEMENTARY SCHOOL TEACHER

SAS is committed to providing each student with an exemplary American educational experience with an international perspective. Central to this work are our school-wide strategic priorities. We are seeking educators who share our passions and who wish to collaborate, innovate, and make a positive difference within the SAS community. The strategic priorities to which we are committed are as follows.

1. As a school, strengthen relationships and foster an inclusive culture based on our commitment to diversity, equity and inclusion.
2. Educators develop greater expertise in using high quality, culturally responsive practices to plan, teach, and assess.
3. Educators, students, and families are prepared to transition to improved or new learning, work and community spaces.
4. Educators support students in the key social-emotional learning areas identified by CASEL: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

We welcome your application if you would like to join us on this meaningful journey in cultivating exceptional thinkers prepared for the future.

Position Qualifications

- Bachelors degree with a valid teaching credential in content area and/or for position applying for
- Two to five years current teaching experience in the specific grade level or subject areas for posted position in a Western educational environment (Preschool through Grade 12)
- Experience with current best practices, current teaching materials, and current instructional strategies as well as recent professional growth activities (Preschool through Grade 12)
- Focused instruction and assessment on student learning

Specific Responsibilities

- Provide a classroom environment that is conducive to learning
- Effectively teach the curriculum
- Effectively manage each group of students while providing for a variety of learning styles, ability levels, and educational backgrounds
- Individualize the content when necessary to meet each student's learning needs.
- Maintain rigorous and appropriate learning expectations of all students at all times.
- Accurately and regularly assess student progress

- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs
- Maintain up-to-date and accurate records of student progress and attendance and classroom supplies and materials
- Engage parents and students in the learning process through frequent and meaningful communications about student progress
- Be available to parents and students during the outside of school hours
- Engage in department/team planning, curriculum review, budgeting and other activities.
- Interact cooperatively with other staff members in the development of cohesive curriculum materials and the establishment of instructional goals
- Co-operate with and participate in the planning and evaluation of the school program.
- Keep current in education through coursework, in-service programs, and by attending professional meetings and conferences
- Employ technology (computer, video, internet, etc) as appropriate to enhance instruction.
- Remain proficient in school related technologies
- Engage with students in meaningful activities beyond the classroom which extend learning experiences for students (coaching, organizing field trips, sponsorship of clubs, events, or community service projects, etc)

Other Responsibilities

- Engage with the administration in a committed effort to improve one's own instructional skills
- Openly support and abide by all school policies and procedures
- Model the 'Core Values' in your interactions with the school community
- Liaise with the Principal, taking on tasks as assigned, including all school goals

In addition to the above school-wide expectations, SAS has developed division faculty profiles to provide the greatest opportunity for the best match between our classroom needs and faculty strengths in order to be able to deliver an exemplary educational program for all students at each division. We encourage your thoughtful reflection on the following faculty profile for the Elementary School in determining whether your strengths provide a good match with the SAS division programs and expectations.

- Collaborate with other teachers in Professional Learning Communities (PLCs) that are focused on building clarity, consistency and coherence among team members for improved learning for ALL students
- Differentiates instruction and assessment based on student abilities, interests, and learning styles
- Passionate about learning
- Eager to remain current on best practices in teaching field
- Enjoys collaboration with colleagues and is an excellent team member
- Communicates effectively and efficiently with students, parents and colleagues
- Experience in teaching students from a wide range of abilities and cultural backgrounds

- Positively contributes to school culture through support and sponsorship of
- school activities
- Integrates technology in innovative ways in daily instruction
- Plans and delivers engaging and purposeful classroom units using Understanding by Design
- Actively strives for self improvement as a life-long learner

Terms of Employment

Salary and benefits shall be paid consistent with the SAS approved compensation plan for Teachers.

Evaluation

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of personnel.