



**RUAMRUDEE INTERNATIONAL SCHOOL**  
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## VACANCY ANNOUNCEMENT

### POSITION

Elementary School Learning Support Teacher

### STARTING DATE

SY 2025-2026

### GENERAL DESCRIPTION

RIS seeks an enthusiastic and engaging Elementary School Learning Support teacher, who will lead, inspire, and promote student learning. The applicant should be knowledgeable about Special Education and supporting students with learning needs in the elementary school setting. The ES Learning Support teacher helps build a supportive environment by working with teachers to differentiate for all learning styles, providing individualized or small-group instruction, and working closely with other instructional staff to ensure rigorous, high-quality services. The applicant also provides targeted intervention and support for students with special learning needs. They work as part of a team and are willing to do "whatever it takes" for students to succeed. They will collaborate with department team members, school leaders, and the curriculum director to ensure that instruction meets the needs of each student.

***RIS is committed to child safeguarding and expects all staff and volunteers to share this commitment by proactively upholding our code of conduct.***

### NECESSARY SKILLS & EXPERIENCE

- Ability to communicate and collaborate effectively with students, parents, teachers, and other stakeholders
- Skilled in IEP implementation
- An active participant in our collaborative referral (MTSS) processes
- Proven ability to develop and deliver successful learning support programs
- Participation in current and relevant professional development in teaching and learning
- Experience using technology to support students with learning needs
- Knowledge of Google Suite
- Experience modifying standards-based assessment, grading, and reporting to accommodate different learning needs
- Willingness to work in a multicultural environment

### QUALIFICATIONS & REQUIREMENTS

- Special Needs/Education Teacher certification (current)
- A master's degree in special education or related field is preferred
- Two years of experience as a special education or learning support teacher
- Experience with providing multi-sensory reading intervention (Orton-Gillingham, Lindamood-Bell, etc.) and behavior intervention (FBA, ABA) is preferred

### CONTACT

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