

**Position Statement**

Kaohsiung American School (KAS) is a private, not-for-profit day school established in 1989 for the children of expatriate families in Kaohsiung. The school is accredited by the Western Association of Schools and Colleges, and offers the IB's MYP and DP programmes. We receive annual grants and sponsorship from the US State Department.

At KAS, we provide holistic and relevant academic and co-curricular programs that meet the needs of each student. We embrace collaboration, creativity and professionalism as we model a balanced learning environment. We have a strong commitment to professional development which aligns with schoolwide and personal learning goals.

Kaohsiung American School moved to its beautiful, purpose-built campus in 2016. We are recognized as the premier international school in southern Taiwan. We currently enroll 800 students from 40+ countries, although most of our students share Taiwanese heritage and Mandarin as a first language. The High School enrolls 280+ students and includes 25 faculty members and two guidance counselors. The Diploma Programme is open for all students and about 80% of the Grade 12 students register for IB exams. On average, 60% of the seniors are full diploma candidates.

The IB Diploma Coordinator is a learning leader in our high school program, and is responsible for optimizing the learning of grade 11 & 12 students and for the on-going improvement of the DP. The IBDPC works collaboratively with the High School Leadership Team to live our Mission, achieve our KAS Learner Outcomes, and develop a holistic teaching and learning program that meets our community's high expectations.

The KAS IB Diploma Coordinator will teach one or two classes, depending on the needs of the school, the candidate's subject experience and certification. Other IB leadership roles may or may not be included, such as CAS or EE supervision, and that will impact the teaching assignment.

Mission

KAS challenges students to achieve academic excellence and prepares them to be balanced individuals, independent learners, and global citizens.

Vision

KAS strives to be one of the finest American international schools in the world. This means we embrace the three A's: Academics, Athletics and the Arts. We offer a rigorous liberal arts curriculum in our state-of-the-art school campus.

KAS Learning Outcomes (KASLOs)

- Critical Thinker & Problem Solver
- Effective Communicator
- Active Learner
- Ethical Global Citizen

Kaohsiung American School is accredited by the Western Association of Schools and Colleges (WASC), and holds memberships in the East Asia Regional Council of Schools (EARCOS), ACAMIS, and other regional and global school associations. Our campus includes certified LEED Gold and Silver facilities.

Preferred qualifications include:

- A demonstrated ability to improve student achievement.
- An aptitude for building and maintaining positive relationships with students, educators and parents.
- Recent IB DPC training and current high school teaching certification.
- Proven record of successful leadership as a Diploma Coordinator, Dean of Students, Assistant Principal, or in a formal teacher leadership role.
- At least 5 successful years of experience as an IB Diploma Programme educator
- A range of experiences in US and/or international schools that have led to the development of multiple lenses and perspectives.
- Strong knowledge of research-based pedagogy and assessment, and awareness of adult learning theory.
- Strong understanding and respect for a diversity of cultures and the needs of language learners.
- A demonstrated ability to collaborate including presenting, facilitating, coaching and consulting in order to develop highly effective groups and Professional Learning Communities. Adaptive Schools or Cognitive Coaching training is preferred.
- Has life experiences that demonstrate, among other things, a growth mindset, versatility, adaptability and resilience.
- A commitment to developing and supporting a diverse professional community that is growing in its DEI principles and practices.
- Superior organizational strategies and an aptitude for solving problems.
- Effective communication skills utilizing a variety of mediums and techniques.

Opportunities for the next Diploma Coordinator include:

- Enthusiastic and motivated students
- The support of an effective administrative team that collaborates well together
- A capable faculty that appreciates the school's commitment to excellence in education and to their own professional growth and development
- Supportive parents and PTA who are proud of their school
- A vibrant and welcoming community spirit
- Playing an important role in a dynamic, active school with a growing sense of identity, purpose and direction
- Guiding the improvement of IBDP learning results and enrollment percentage of full diploma candidates
- Supporting the development of a strong ethic of service learning in the high school
- A school with active programs both locally and internationally, for students and for faculty
- Guiding the development of inclusive practices in the diploma programme
- Living and working on '*the Beautiful Isle*'

Challenges for the next Diploma Coordinator include:

- Guiding the faculty in adopting or developing effective assessment practices, teaching methods, and programmatic structures that strengthen student learning
- Supporting faculty and students with mixed HL and SL classes
- Supporting the continued development of the Student Information System (SEQTA) that includes gradebooks, data management, CAS, EE and more
- Being a visible and vocal steward of the KAS philosophy of education and our unique identity as an educational institution in southern Taiwan
- Being a willing and active team member and an effective partner on the high school leadership team

APPLICATION PROCESS

November 30, 2021 is the deadline for applications. Candidates should submit the following to the school at JoinOurTeam@kas.tw in one PDF document:

- Brief letter of application stating your reason for interest in the position.
- A current CV/ resume not to exceed two pages.
- One page statement of philosophy of education and educational leadership.
- List of three referees, including one from a current supervisor.

Candidates should note that in the event an outstanding applicant is identified early in the search process, KAS reserves the right to make an appointment before the deadline. For this reason, it is very important that interested candidates apply as soon as possible.

Additional information about the school may be found at the KAS website at www.kas.tw

NOTE: Candidates are encouraged to apply as early as possible. In the event of an outstanding applicant, KAS reserves the right to make an appointment before the closing date for applications.